

## **Educational Competencies S.C.R.I.P.T.**

- **SERVICE/No ACGME-related competency**
  - Participates in the provision of beneficial services within the community
  - Demonstrates preparation and planning to provide services which respond to community need
  - Demonstrates reflection on their participation in service activities
- **CARE OF PATIENTS/Patient Care and Interpersonal and Communication Skills**
  - Demonstrates kindness and compassion to patients and their families
  - Collects complete and accurate patient data
  - Synthesizes patient and laboratory data to formulate reasonable assessments and plans
  - Demonstrates the incorporation of patient values into illness assessment and care plans
  - Communicates effectively in writing and orally
  - Effectively counsels and educates patients and their families
- **RATIONALITY/Practice-Based Learning and Improvement**
  - Identifies personal strengths and weaknesses and develops ongoing personal learning plans
  - Demonstrates receptiveness to faculty and peer/colleague feedback as a means of facilitating personal and professional improvement
  - Locates, appraises and assimilates evidence from scientific studies related to their patients' health problems
- **INTEGRATION/Systems-Based Practice**
  - Demonstrates awareness of cost and access issues in the formulation of patient care plans
  - Demonstrates respect for all members of the health care team
  - Demonstrates understanding of and contributes to a culture of safety
  - Demonstrates knowledge of differing types of medical practice and delivery systems and their implications for controlling health care allocation and cost
  - Demonstrates knowledge of how social and economic systems in which people live impact on health, delivery of health care, and well being.
- **PROFESSIONALISM/Professionalism**
  - Demonstrates receptiveness to feedback from faculty/peers/colleagues/team members
  - Contributes actively to group/team process
  - Demonstrates respect to patients, colleagues and team members
  - Fulfills responsibilities in courses and on clinical rotations
  - Takes responsibility for patient outcomes and is accountable to the team, the system of delivery, the patient, and the greater public.
- **TRANSFORMATION/Medical Knowledge**
  - Applies essential basic, social, clinical science and systems knowledge in the care of patients
  - Creates new knowledge through research
  - Participates in lifelong teaching and learning with peers, trainees, and patients