Educational Competencies
S.C.R.I.P.T.

• SERVICE/No ACGME-related competency
  o Participates in the provision of beneficial services within the community
  o Demonstrates preparation and planning to provide services which respond to community need
  o Demonstrates reflection on their participation in service activities

• CARE OF PATIENTS/Patient Care and Interpersonal and Communication Skills
  o Demonstrates kindness and compassion to patients and their families
  o Collects complete and accurate patient data
  o Synthesizes patient and laboratory data to formulate reasonable assessments and plans
  o Demonstrates the incorporation of patient values into illness assessment and care plans
  o Communicates effectively in writing and orally
  o Effectively counsels and educates patients and their families

• RATIONALITY/Practice-Based Learning and Improvement
  o Identifies personal strengths and weaknesses and develops ongoing personal learning plans
  o Demonstrates receptiveness to faculty and peer/colleague feedback as a means of facilitating personal and professional improvement
  o Locates, appraises and assimilates evidence from scientific studies related to their patients’ health problems

• INTEGRATION/Systems-Based Practice
  o Demonstrates awareness of cost and access issues in the formulation of patient care plans
  o Demonstrates respect for all members of the health care team
  o Demonstrates understanding of and contributes to a culture of safety
  o Demonstrates knowledge of differing types of medical practice and delivery systems and their implications for controlling health care allocation and cost
  o Demonstrates knowledge of how social and economic systems in which people live impact on health, delivery of health care, and well being.

• PROFESSIONALISM/Professionalism
  o Demonstrates receptiveness to feedback from faculty/peers/colleagues/team members
  o Contributes actively to group/team process
  o Demonstrates respect to patients, colleagues and team members
  o Fulfills responsibilities in courses and on clinical rotations
  o Takes responsibility for patient outcomes and is accountable to the team, the system of delivery, the patient, and the greater public.

• TRANSFORMATION/Medical Knowledge
  o Applies essential basic, social, clinical science and systems knowledge in the care of patients
  o Creates new knowledge through research
  o Participates in lifelong teaching and learning with peers, trainees, and patients