

# Self-Assessment Guide

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#### **Self-Assessment Guide**

The Self-Assessment Guide will help you assess your experiences and personal development. Ideally, you will begin to use it early in your college experience to guide and record your preparation. This information will be useful as you prepare your AMCAS Application, complete secondary applications, prepare for interviews, and consider reapplication, if necessary.

Take a look through our website (MDadmissions.msu.edu) for more information about what we look for in an applicant. A competitive applicant closely matches our mission for motivation and desire to become an excellent, compassionate, primary care physician who is dedicated to lifelong learning and willing to serve the underserved in a rural or inner city area within Michigan. An applicant needs to have demonstrated their passion for medicine through a history of community service and clinical experience. Competitive MCAT scores should be 9-10<sup>+</sup> in each category, with a cumulative science GPA of 3.5<sup>+</sup>.

#### Reapplicants

If you are an unsuccessful applicant and intend to reapply to CHM, you must follow our established procedure to receive feedback about your application. Complete and submit the Self-Assessment Guide for review and response. Advising appointments (in person or by phone/Skype) are only available for unsuccessful applicants who:

- have completed and submitted their Self-Assessment Guide
- have been rejected from all other schools, and
- have not yet submitted an AMCAS application for the next application cycle

If you meet all of the above, submit your completed Self-Assessment Guide to us by fax (517. 432.0021) or

mail: College of Human Medicine Office of Admissions Clinical Center 804 Service Rd, Room A112 East Lansing, MI 48824

After submitting your Self-Assessment Guide, you may submit an appointment request online at MDadmissions.msu.edu/Contact/default.htm. One of our advisors will contact you by email to set up an appointment.

Here are a few general suggestions:

- Continue to secure meaningful medical/clinical experiences that provide you with as much direct patient contact as possible.
- Continue science-based academic enrichment activities, including but not limited to research and/or additional upper level challenging science courses. Additional coursework can help improve your science and overall GPAs.
- Continue MCAT preparation in the event that a retake of the exam is necessary. There are many
  resources available online, including the Michigan eLibrary (MeL) (mel.org/) and MCAT
  (aamc.org/students/mcat/start.htm) websites.

### **Self-Assessment Form**

Rating Scale

2 = Somewhat Satisfied

3 = Satisfied

4 = Very Satisfied

Using the scale, enter a numerical rating where applicable.

1 = Not Satisfied

0 = Can't Rate

Academic Preparation					
I am satisfied that my grades are at or above the national mean of applicants accepted to US medical schools (science GPA = 3.61, overall GPA = 3.67).					
I am satisfied that my science courses have prepared me for the rigorous medical school science curriculum.					
I am consistently making improvemen	I am consistently making improvements in my critical reading and writing skills.				
I am satisfied that my nonscience co understanding of diverse individuals a	ourses have improved my communication skind groups.	lls and given me a broader			
What insights have you gained from review of your academic preparation?					
What is your plan to improve or maintain your readiness to be successful within the rigorous medical school curriculum?					
What are your contingency plans if you are not accepted to medical school?					
MCAT Performance					
My ACT Score	My SAT Score				
I am satisfied with the way my course	work is preparing me for the MCAT.				
I am satisfied with my competency when taking standardized tests.					
If you do not feel competent when taking standardized tests, what do you think are the causes? (circle all that apply)					
Reading Comprehension	Learning Problems	Reading Speed			
Problem Solving/ Reasoning Problems	Unfamiliarity with Multiple Choice Tests	Easily Distracted/ Concentration Is sues			
Fatigue	Vision Problems	Language Proble ms			

I am satisfied with the way I am preparing for the MCAT.
I am satisfied that I can earn MCAT scores that are consistent with the national mean scores of accepted applicants ( $VR = 9.8 \mid PS = 10.4 \mid BS = 10.8$ ).
My additional preparation for the MCAT includes the following methods:
1.
2.
3.
4.
What insights have you gained from review of your MCAT preparation?
What is your plan to perform well on the MCAT? If you indicated factors that may be preventing you from living up to your potential on standardized tests, make sure your plan includes a strategy to address this.
Medical/Clinical Experiences
I am satisfied that my medical/clinical experiences clearly reinforce my motivation for a career in medicine.
I am satisfied that I understand the demands of a career in medicine.
I am satisfied that I have the interest and ability to meet the demands of a medical career.
I have reviewed the <b>CHM Technical Standards</b> (MDadmissions.msu.edu/ApplicationProcess/current/techstandards.htm) and meet each of them.
What insights have you gained from your medical/clinical experiences?

volunteer experiences?
Community Service Experiences
I am satisfied that my community volunteer or work experiences have put me more in touch with diverse groups of people.
I am satisfied that I have a growing understanding of individuals who are different from me.
I am satisfied that my community service or work experiences have reinforced my motivation to "give something back" to my community.
What insights have you gained from your community service experience?
What is your plan to continue to gain experience that demonstrates your understanding of the diverse patient population, your growing cultural competency, and your commitment to ongoing involvement in the community?
Group and Leadership Experiences
I am satisfied that my leadership experiences demonstrate my ability to lead or mentor less experienced, disadvantaged, or younger individuals.
I am satisfied that my group experiences demonstrate my ability to be a good team member and team builder.
What insights have you gained from your experience?
What is your plan to continue to develop your group and leadership skills?
Research Experiences
I am satisfied that my research experiences expanded my understanding of scientific method.
I am satisfied that I can describe my role in the research projects in which I have participated.
I am consistently making improvements in my critical reading and writing skills.

\_\_\_\_ I am satisfied that I can describe and discuss the research projects in which I have participated.

What is your plan for continuing to explore your goal to become a physician through medical/clinical work or

What insights have you gained from your research experiences?
What is your plan to continue to gain research experience?
Personal Qualities/Professional Behavior Development
I am satisfied that I understand the concept of professional behavior.
I am satisfied with my personal growth and development.
I am satisfied that my maturity is evident.
I am satisfied that I am living my life in a way that develops and demonstrates the exemplary behavior I expect from a physician.
I am satisfied that I am a worthy mentor and role model for individuals who are younger or less experienced.
What are your strongest personal attributes?
What personal attributes have you identified for development?
What insights have you gained as you consider professional behavior?
What is your plan to understand and develop professional behaviors and maturity?
Letters of Evaluation
What is your plan to secure meaningful letters of evaluation?

Who will write your letters of evaluation (minimum of three, maximum of five)?
1.
2.
3.
4.
5.
Medical School Application
What is your plan to continue to improve your general application for medical school?
What are the three things you hope the College of Human Medicine Committee on Admissions members will remember about you when they make their final decision on your application?
1.
2.
3.
How will you convey these things to the Committee?
What do you want to consider including in your AMCAS Personal Statement?

## **Personal Record of Experiences**

## Medical/Clinical Experiences

	Name of Organization	Dates	Hours/Week
A.	Supervisor: Experience Description:		
B.	Supervisor: Experience Description:		
C.	Supervisor: Experience Description:		
D.	Supervisor: Experience Description:		
E.	Supervisor: Experience Description:		
Coi	mmunity Service Experiences		
Coi	mmunity Service Experiences  Name of Organization	Dates	Hours/Week
		Dates	Hours/Week
A.	Name of Organization Supervisor:	Dates	Hours/Week
A. B.	Name of Organization Supervisor: Experience Description: Supervisor:	Dates	Hours/Week
А. В.	Name of Organization  Supervisor: Experience Description:  Supervisor: Experience Description:  Supervisor:	Dates	Hours/Week

## **Group and Leadership Experiences**

	Name of Organization	Dates	Hours/Week
A.	Supervisor: Experience Description:		
B.	Supervisor: Experience Description:		
C.	Supervisor: Experience Description:		
D.	Supervisor: Experience Description:		
E.	Supervisor: Experience Description:		
Res	search Experiences		
Res	search Experiences  Name of Organization	Dates	Hours/Week
		Dates	Hours/Week
A.	Name of Organization Supervisor:	Dates	Hours/Week
А. В.	Name of Organization Supervisor: Experience Description: Supervisor:	Dates	Hours/Week
А. В.	Name of Organization Supervisor: Experience Description: Supervisor: Experience Description: Supervisor:	Dates	Hours/Week

## **Employment since High School**

	Name of Organization	Dates	Hours/Week
A.	Supervisor: Experience Description:		
B.	Supervisor: Experience Description:		
C.	Supervisor: Experience Description:		
D.	Supervisor: Experience Description:		
E.	Supervisor: Experience Description:		

# Sample Undergraduate Time Line for Premedical Preparation (based on the MCAT-Influenced Preparation Model)

	FALL	SPRING	SUMMER
Year 1	<ul> <li>Chemistry (inorganic) w/Lab</li> <li>Biology w/Lab</li> <li>Sociology</li> <li>Community service</li> <li>Meet with advisor</li> </ul>	<ul> <li>Chemistry (inorganic) w/Lab</li> <li>Biology w/Lab</li> <li>Social Science/Humanities</li> <li>Community service</li> <li>Alternative Spring Break</li> <li>Meet with advisor</li> </ul>	Summer job or school for prerequisite coursework to free-up time     Shadow physician     Community service
Year 2	<ul> <li>Organic Chemistry w/Lab</li> <li>Physics w/Lab</li> <li>Social Science/Humanities</li> <li>Medical/clinical experiences</li> <li>Meet with advisor</li> </ul>	<ul> <li>Organic Chemistry w/Lab</li> <li>Physics w/Lab</li> <li>Social Science/Humanities</li> <li>Medical/clinical experiences</li> <li>Alternative Spring Break</li> <li>Explore research options</li> <li>Meet with advisor</li> </ul>	Summer job or international experience     Consider summer school for other prerequisite coursework to free-up time     Consider research Experience
Year 3	<ul> <li>Psychology</li> <li>Biochemistry</li> <li>College Algebra or Statistics</li> <li>Medical/clinical experiences</li> <li>Community Service</li> <li>Study abroad</li> <li>Research experiences</li> <li>Review career direction and alternatives</li> <li>Meet with advisor</li> </ul>	<ul> <li>Upper level Biology course</li> <li>Social Science/Humanities</li> <li>Medical/clinical experiences</li> <li>Community Service</li> <li>Research experiences</li> <li>Spring MCAT</li> <li>Schedule appointments for letters of evaluation</li> <li>Meet with advisor</li> <li>Prepare AMCAS Application</li> </ul>	<ul> <li>Summer job or international experience</li> <li>Submit AMCAS Application after June 1</li> <li>Consider summer or retake of MCAT</li> </ul>
Year 4	Complete Major Coursework      Balance and prioritize research, community service, and medical/clinical experiences     Secondary essays     Interviews     Review contingency plan	Complete Major Coursework      Balance and prioritize research, community service, and medical/clinical experiences     Apply for financial aid (January 1)     Graduate	Continue with summer job and medical/clinical experiences